

# WORCESTER TECHNICAL HIGH SCHOOL

## College & Career Planning Activity and Model

The below activities will guide you in determining the best career pathway and plan for you. Each image is a hyperlink to a survey or a resource. Steps and directions can be found in the blue boxes. Models of what you will do have been provided in red. ENJOY!

### 1. Establish who you are



Interests: **Entrepreneurial**  
**Artistic**  
**Social**

Match interests to careers



Career Matches: **Judge, Architect, Recruiter,**  
**Trainer, Chief Executive,**  
**Health Services Manager**



Personality Type: **ENFJ – 2%**  
**Energizing, Future-Oriented, Empathetic,**  
**Warm, Open, Strategic, Collaborative,**  
**Cooperative, Loyal, Flexible, Curious, Informal**

Match personality to careers



Career Matches: **Human Resources Manager,**  
**Coach, Consultant, Event Coordinator**  
**Writer, Teacher, Diplomat, Politician,**  
**Counselor, Sales Rep, Psychologist**

### 3. Research Career Matches

Career: **Judge**  
Significant Facts -

Need knowledge of law, public safety, business, psychology, English.

Skills/Abilities Needed: reading, writing, inductive, deductive reasoning, problem solving, critical thinking, oral comprehension, active listening

Career Direction?



Career: **Psychologist**  
Significant Facts -

Knowledge of human behavior, law, language Counseling, research.

Skills/Abilities Needed: Communication, social perceptiveness, problem solving, sensitivity ability to read, understand, and apply complex ideas



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College & Career Planning Resources & Model

## 4. Explore High School Course Offerings

[Introduction to Worcester Technical High School  
Career & Technology Programs of Study  
Worcester County Public Schools High School Course Catalog](#)

## 5. Establish Your Potential Pathways Sample

Career & College Goals - **Judge, Four Year College for Pre-Law and Law School**

Program(s) of Study - **Criminal Justice**

Concentrated Course work - **Psychology, Business, English, Foreign Language**

Other Factors (Extra-Curriculars, Interests, Summer Jobs, Volunteering, Athletics, Internships)  
**Art, Debate Team; FBLA; Job – National Park; Volunteer – Big Sister Foster Care System, Teach English to non-English students, Tutor Writing Center; Internship – Police Dept or States Attorney Office**

## 6. Connect to High School Course Selections and Plan of Study

### Sample:

RED COURSES ARE REQUIRED.  
STUDENTS MUST ALSO ADD 2 FOREIGN LANGUAGE CREDITS, 2 ADVANCED TECHNOLOGY CREDITS OR 4 CTE CREDITS. THE REMAINING EMPTY SLOTS ARE FOR ELECTIVES.

Freshmen		Sophomore		Junior		Senior	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
ENGLISH 9	PE/HEALTH	ENGLISH10	TECHNOLOGY	AMERICAN LITERATURE	SCIENCE 3	ENGLISH12	3D ART
ALGEBRA	FINE ART	GEOMETRY	ART II	MATH 3	US HISTORY (or AP)	MATH 4	PHOTOGRAPY
BIOLOGY 9	GOVERNMENT	PHYSICAL SC OR CHEMISTRY	WORLD HISTORY (or AP)	CRIMINAL JUSTICE 1	CRIMINAL JUSTICE 2	CRIMINAL JUSTICE 3	CRIMINAL JUSTICE 4
INTRO TO BUSINESS	SPANISH I	SPANISH II	SPANISH III	SPANISH IV	AP SPANISH	PSYCHOLOGY	AP PSYCHOLOGY

# WORCESTER TECHNICAL HIGH SCHOOL

## College & Career Planning Activity

### 5. Establish Your Potential Pathways Sample

Career & College Goals \_\_\_\_\_

Program(s) of Study \_\_\_\_\_

Concentrated Course Work \_\_\_\_\_

#### Other Factors

(Extra-Curricular Activities, Interests, Summer Jobs, Volunteering, Athletics, Internships)

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### 6. Connect to High School Course Selections and Plan of Study

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Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
ENGLISH 9	PE/HEALTH	ENGLISH10	TECHNOLOGY	AMERICAN LITERATURE		ENGLISH12	
ALGEBRA	FINE ART	GEOMETRY		MATH 3		MATH 4	
BIOLOGY 9		PHYSICAL SC OR CHEMISTRY		SCIENCE 3			
GOVERNMENT		WORLD HISTORY (or AP)		US HISTORY (or AP)			

RED COURSES ARE REQUIRED.  
STUDENTS MUST ALSO ADD 2 FOREIGN LANGUAGE CREDITS, 2 ADVANCED TECHNOLOGY CREDITS **OR** 4 CTE CREDITS.  
THE REMAINING EMPTY SLOTS ARE FOR **ELECTIVES**. IF YOU HAVE QUESTIONS OR NEED MORE INFORMATION, PLEASE CONTACT YOUR SCHOOL COUNSELOR.

## 7. What's Next?

If your high school plan of study does not include Worcester Tech, then your next resource is your school counselor. Each year they will assist you in revising your plan of study and assist you in making the correct course requests. At some schools this begins in February and may continue into the spring.

If after completing these activities, you have decided that you would like to participate in a program at Worcester Tech, then **WELCOME TO THE WT FAMILY.**

Most students enter programs at the beginning of their 10<sup>th</sup>, 11<sup>th</sup>, or even 12<sup>th</sup> grade school year. Some programs are 1 year, while others can take 2 years. Your entry point depends on what is best for you as a learner. It's important to ask yourself am I prepared for this experience? Am I interested in this program?

Our website is an invaluable resource, and many programs have Social Media pages. Digesting that content will help you to decide the right pathway for you and the right timing. If you are unsure, then wait. Some students come to a program that they are not sure about, end up not liking it, and then don't have enough space in their schedule to pursue what they really wanted. So, take some time – consider what you have learned about yourself and continue to pursue experiences in those areas. If it's cars – go on YouTube and learn about cars, visit a mechanics shop – did you like that? If the answer is no, then try something else. No need to worry! WT Counselors and the Counselors from your comprehensive high school will continue to assist you each year through this process.

If you think that you are interested in a WT STEAM program (Agricultural Science, Bio-Medical Science, Computer Science, Interactive Media, and Pre-Engineering) these are available to students in 9<sup>th</sup> grade.

These academies offer students access to specialized instruction. They are designed for students who enjoy a challenge and want extra preparation in an area that they have determined fits their future career pathway. The academies rely heavily on working cooperatively in a group, hands-on activities, and emphasize problem solving. The STEAM academies prepare students to competitively pursue rigorous college studies after graduation. Because of this, pre-requisites for a STEAM program include being self-motivated, having interest in the content, a willingness to commit to a rigorous curriculum experience, good attendance, and a successful past academic record. If you feel as though you or your child have not yet met these pre-requisites, then it is recommended that you make your request for a STEAM program later in your high school experience. All programs are also available to all students with a 10<sup>th</sup> or 11<sup>th</sup> grade entry date. It is recommended that students who have not experienced and demonstrated success with rigorous curriculum spend grades 9 and/or 10 doing so and make their request for a STEAM program at a later date. If you are a current 8<sup>th</sup> grade student and believe that entering a program in grade 9 is a good choice for you, then please use the link or QR code below to access the course request form. The form should be filled out by the student before March 1<sup>st</sup>. Parents and/or teachers are welcomed to offer support. You will receive an email response before March 30<sup>th</sup> informing you of your recommended entry date to the WT STEAM program you have requested. We wish you the best in your continued pathway journey and WT is always glad to support you.

**FOR PRESENT 8<sup>TH</sup> GRADERS ONLY:**

<https://tinyurl.com/WTSTEAMCourseRequest8>



**IF YOU ARE PRESENTLY IN GRADE 9, 10, OR 11, YOU SHOULD MAKE YOUR REQUEST ON YOUR COURSE REQUEST SHEET FROM YOUR SCHOOL COUNSLEOR.**